

Index to Volume 53, 1999

Author Index

A

- Arreola RA.** Issues in developing a faculty evaluation system, 53(1):56-63

B

- Babola KA, Peloquin SM.** Making a clinical climate in the classroom: An assessment, 53(4):373-380
- Backman C,** see CHRISTIANSEN CH
- Bagatell N,** see HAMMEL J
- Baron KB,** see HENRY AD
- Benjamin KD.** Brief or New—A sling support for scrotal edema, 53(4):392-393
- Billingsley FF,** see DURFEE JL
- Breslin DMM, Exner CE.** Construct validity of the In-Hand Manipulation Test: A discriminant analysis with children without disability and children with spastic diplegia, 53(4):381-386
- Bridle MJ.** The Issue Is—Are doing and being dimensions of holism? 53(6):636-639
- Bryan T,** see CASE-SMITH J
- Bulthaupt S, Cipriani DJ III, Thomas JJ.** Electromyography study of wrist extension orthoses and upper-extremity function, 53(5):434-440

C

- Callinan N.** Clinical interpretation of "An Electromyography Study of Wrist Extension Orthoses and Upper-Extremity Function," 53(5):441-444
- Camilli G,** see VARGAS S
- Cancio LI, Cashman TM.** Brief or New—Self-reported cumulative trauma symptoms among hospital employees: Analysis of an upper-extremity symptom survey, 53(2):227-230
- Case-Smith J.** Developing a research career: Advice from occupational therapy researchers, 53(1):44-50
- Case-Smith J, Bryan T.** Effects of occupational therapy with sensory integration emphasis on preschool-age children with autism, 53(5):489-497
- Case-Smith J, Miller H.** Occupational therapy with children with pervasive developmental disorders, 53(5):506-513
- Cashman TM,** see CANCIO LI
- Chandler B,** see HAMMEL J
- Chen C-Y, Neufeld PS, Feely CA, Skinner CS.** Factors influencing compliance with home exercise programs among patients with upper-extremity impairment, 53(2):171-180
- Christiansen CH.** Defining lives: Occupation as identity: An essay on competence, coherence, and the creation of meaning, 1999 Eleanor Clarke Slagle lecture, 53(6):547-558
- Christiansen CH, Backman C, Little BR, Nguyen A.** Occupations and well-being: A study of personal projects, 53(1):91-100
- Cipriani DJ III,** see BULTHAUP S
- Crepeau EB, Thibodaux L, Parham D.** Academic juggling act: Beginning and sustaining an academic career, 53(1):25-30.
- Crist P.** Career transition from clinician to academician: Responsibilities and reflections, 53(1):14-19
- Crowe TK, McClain C, Provost B.** Motor development of Native American children on the Peabody Developmental Motor Scales, 53(5):514-518
- Curtin C,** see HENRY AD

D

- Danoff JV,** see PARKS RA
- Davies PL, Gavin WJ.** Quantitative Research Series—Measurement issues in treatment effectiveness studies, 53(4):363-372
- Deitz J,** see WATLING R
- Dickerson AE, Wittman PP.** Perceptions of occupational therapists regarding postprofessional education, 53(5):454-458
- Dubouloz C-J, Egan M, Vallerand J, von Zweck C.** Occupational therapists' perceptions of evidence-based practice, 53(5):445-453
- Dunbar SB.** Case Report—Child's occupational performance: Considerations of sensory processing and family context, 53(2):231-235
- Dunn E, Schulz EK, Schulz CH, Honaker D, Wiley AM.** The Issue Is—Importance of scholarly debate in occupational therapy, 53(4):398-400
- Durfee JL, Billingsley FF.** Comparison of two computer input devices for uppercase letter matching, 53(2):214-220

E

- Earhart C.** Clinical interpretation of "Discharge Planning in Mental Health: The Relevance of Cognition to Community Living," 53(2):136-137
- Edelson MG,** see EDELSON SM
- Edelson SM, Edelson MG, Kerr DCR, Grandin T.** Behavioral and physiological effects of deep pressure on children with autism: A pilot study evaluating the efficacy of Grandin's hug machine, 53(2):145-152
- Egan M,** see DUBOULOZ C-J
- Ernouf HS,** see LOWMAN DK
- Eschenfelder V,** see SPENCER J
- Exner CE,** see BRESLIN DMM

F

- Fiocca JT,** see LOWMAN DK
- Feely CA,** see CHEN C-Y
- Flinn NA.** Clinical interpretation of "Effect of Rehabilitation Tasks on Organization of Movement After Stroke," 53(4):345-347
- Fournet J,** see SPENCER J
- French D, Hanson CS.** Brief or New—Survey of driver rehabilitation programs, 53(4):394-397

G

- Gauthier L,** see GÉLINAS I
- Gauthier S,** see GÉLINAS I
- Gavin WJ,** see DAVIES PL
- Gélinas I, Gauthier L, McIntyre M, Gauthier S.** Development of a functional measure for persons with Alzheimer's disease: The Disability Assessment for Dementia, 53(5):471-481
- Getter E,** see MURPHY N
- Giles GM,** see PONTE-ALLAN M
- Gillette NP,** see MITCHAM MD
- Giuffrida C, Kaufmann K.** Brief or New—The early intervention interdisciplinary field experience, 53(5):529-532
- Glass LM,** see NELSON DL
- Goodale A,** see SAUNDERS I
- Grandin T,** see EDELSON SM

Index to Volume 53, 1999

Author Index

A

- Arreola RA.** Issues in developing a faculty evaluation system, 53(1):56-63

B

- Babola KA, Peloquin SM.** Making a clinical climate in the classroom: An assessment, 53(4):373-380
- Backman C,** see **CHRISTIANSEN CH**
- Bagatell N,** see **HAMMEL J**
- Baron KB,** see **HENRY AD**
- Benjamin KD.** Brief or New—A sling support for scrotal edema, 53(4):392-393
- Billingsley FF,** see **DURFEE JL**
- Breslin DMM, Exner CE.** Construct validity of the In-Hand Manipulation Test: A discriminant analysis with children without disability and children with spastic diplegia, 53(4):381-386
- Bridle MJ.** The Issue Is—Are doing and being dimensions of holism? 53(6):636-639
- Bryan T,** see **CASE-SMITH J**
- Bulthaupt S, Cipriani DJ III, Thomas JJ.** Electromyography study of wrist extension orthoses and upper-extremity function, 53(5):434-440

C

- Callinan N.** Clinical interpretation of "An Electromyography Study of Wrist Extension Orthoses and Upper-Extremity Function," 53(5):441-444
- Camilli G,** see **VARGAS S**
- Cancio LI, Cashman TM.** Brief or New—Self-reported cumulative trauma symptoms among hospital employees: Analysis of an upper-extremity symptom survey, 53(2):227-230
- Case-Smith J.** Developing a research career: Advice from occupational therapy researchers, 53(1):44-50
- Case-Smith J, Bryan T.** Effects of occupational therapy with sensory integration emphasis on preschool-age children with autism, 53(5):489-497
- Case-Smith J, Miller H.** Occupational therapy with children with pervasive developmental disorders, 53(5):506-513
- Cashman TM,** see **CANCIO LI**
- Chandler B,** see **HAMMEL J**
- Chen C-Y, Neufeld PS, Feely CA, Skinner CS.** Factors influencing compliance with home exercise programs among patients with upper-extremity impairment, 53(2):171-180
- Christiansen CH.** Defining lives: Occupation as identity: An essay on competence, coherence, and the creation of meaning, 1999 Eleanor Clarke Slagle lecture, 53(6):547-558
- Christiansen CH, Backman C, Little BR, Nguyen A.** Occupations and well-being: A study of personal projects, 53(1):91-100
- Cipriani DJ III,** see **BULTHAUP S**
- Crepeau EB, Thibodaux L, Parham D.** Academic juggling act: Beginning and sustaining an academic career, 53(1):25-30.
- Crist P.** Career transition from clinician to academician: Responsibilities and reflections, 53(1):14-19
- Crowe TK, McClain C, Provost B.** Motor development of Native American children on the Peabody Developmental Motor Scales, 53(5):514-518
- Curtin C,** see **HENRY AD**

D

- Danoff JV,** see **PARKS RA**
- Davies PL, Gavin WJ.** Quantitative Research Series—Measurement issues in treatment effectiveness studies, 53(4):363-372
- Deitz J,** see **WATLING R**
- Dickerson AE, Wittman PP.** Perceptions of occupational therapists regarding postprofessional education, 53(5):454-458
- Dubouloz C-J, Egan M, Vallerand J, von Zweck C.** Occupational therapists' perceptions of evidence-based practice, 53(5):445-453
- Dunbar SB.** Case Report—Child's occupational performance: Considerations of sensory processing and family context, 53(2):231-235
- Dunn E, Schulz EK, Schulz CH, Honaker D, Wiley AM.** The Issue Is—Importance of scholarly debate in occupational therapy, 53(4):398-400
- Durfee JL, Billingsley FF.** Comparison of two computer input devices for uppercase letter matching, 53(2):214-220

E

- Earhart C.** Clinical interpretation of "Discharge Planning in Mental Health: The Relevance of Cognition to Community Living," 53(2):136-137
- Edelson MG,** see **EDELSON SM**
- Edelson SM, Edelson MG, Kerr DCR, Grandin T.** Behavioral and physiological effects of deep pressure on children with autism: A pilot study evaluating the efficacy of Grandin's hug machine, 53(2):145-152
- Egan M,** see **DUBOULOZ C-J**
- Ernouf HS,** see **LOWMAN DK**
- Eschenfelder V,** see **SPENCER J**
- Exner CE,** see **BRESLIN DMM**

F

- Fiocca JT,** see **LOWMAN DK**
- Feely CA,** see **CHEN C-Y**
- Flinn NA.** Clinical interpretation of "Effect of Rehabilitation Tasks on Organization of Movement After Stroke," 53(4):345-347
- Fournet J,** see **SPENCER J**
- French D, Hanson CS.** Brief or New—Survey of driver rehabilitation programs, 53(4):394-397

G

- Gauthier L,** see **GÉLINAS I**
- Gauthier S,** see **GÉLINAS I**
- Gavin WJ,** see **DAVIES PL**
- Gélinas I, Gauthier L, McIntyre M, Gauthier S.** Development of a functional measure for persons with Alzheimer's disease: The Disability Assessment for Dementia, 53(5):471-481
- Getter E,** see **MURPHY N**
- Giles GM,** see **PONTE-ALLAN M**
- Gillette NP,** see **MITCHAM MD**
- Giuffrida C, Kaufmann K.** Brief or New—The early intervention interdisciplinary field experience, 53(5):529-532
- Glass LM,** see **NELSON DL**
- Goodale A,** see **SAUNDERS I**
- Grandin T,** see **EDELSON SM**

Grimby G, see JONSSON A-LT

Gutman SA. Alleviating gender role strain in adult men with traumatic brain injury: An evaluation of a set of guidelines for occupational therapy, 53(1):101-110

Gutterman L. Introduction to the articles on holistic health, 53(6): 559-560

Gutterman L, see MURPHY N

H

Hammel J, Royeen CB, Bagatell N, Chandler B, Jensen G, Loveland J, Stone G. Student perspectives on problem-based learning in an occupational therapy curriculum: A multiyear qualitative evaluation, 53(2):199-206

Hanson CS, see FRENCH D

Hardin JM, see NICK TG

Hasselkus BR. From the Desk of the Editor—Incentives for change, 53(1):7-8

Hasselkus BR. From the Desk of the Editor—More about writing for publication in *AJOT*, 53(5):427-428

Hasselkus BR. From the Desk of the Editor—No "Student Section" in *AJOT*, 53(4):331-332

Hasselkus BR. From the Desk of the Editor—Writing for *AJOT*, 53(2):127-128

Hasselkus BR, Jacobs K. From the Desks of the Editor and the President—*The Guide to Occupational Therapy Practice*, 53(3):246

Henry AD, Baron KB, Mouradian L, Curtin C. Reliability and validity of the Self-Assessment of Occupational Functioning, 53(5):482-488

Hersch G, see SPENCER J

Honaker D, see DUNN E

Hundley BS, see LOWMAN DK

J

Jacobs K. Presidential Address—Alignment: Leading health care by sharing common dreams, 53(5):429-433

Jacobs K, see HASSELKUS BR

Jacobs K, see MURPHY S

Jensen G, see HAMMEL J

Joffe RT, see MCANANAMA EP

Jonsson A-LT, Möller A, Grimby G. Managing occupations in everyday life to achieve adaptation, 53(4):353-362

K

Kanny EM, Kyler PL. The Issue Is—Are faculty prepared to address ethical issues in education? 53(1):72-74

Kanny EM, see WATLING R

Kaufmann K, see GIUFFRIDA C

Kelner M, see MCANANAMA EP

Kerr DCR, see EDELSON SM

Kielhofner G, see VELOZO CA

Kyler PL, see KANNY EM

L

Lai J-S, see VELOZO CA

Linderman TM, Stewart KB. Sensory integrative-based occupational therapy and functional outcomes in young children with pervasive developmental disorders: A single-subject study, 53(2):207-213

Little BR, see CHRISTIANSEN CH

Loeb D. A decision-making model for the provision of adaptive technology, 53(4):387-391

Lohman H. The Issue Is—What will it take for more occupational therapists to become case managers? Implications for education, practice, and policy, 53(1):111-113

Loveland J, see HAMMEL J

Lowman DK, Simons DF, Shepherd JT, Fiocca JT, Ernouf HS, Hundley BS. Occupational therapists in the school setting: Working with students with complex health care needs, 53(5):519-523

M

Ma H, Trombly CA, Robinson-Podolski C. Effect of context on skill acquisition and transfer, 53(2):138-144

Maas F, see OTTENBACHER KJ

MacRae N, see VROMAN KG

Marr D. Letters to the Editor—Bringing a top-down approach to pediatrics, 53(1):114

Martin T, see MURPHY N

McAnanama EP, Rogosin-Rose ML, Scott EA, Joffe RT, Kelner M. Discharge planning in mental health: The relevance of cognition to community living, 53(2):129-135

McClain C, see CROWE TK

McIntyre M, see GELINAS I

McLaughlin JF, see WATLING R

Messina W, see MURPHY N

Miller H, see CASE-SMITH J

Millis B, see NOLINSKE T

Mitcham MD, Gillette NP. Developing the instructional skills of new faculty members in occupational therapy, 53(1):20-24

Möller A, see JONSSON A-LT

Mouradian L, see HENRY AD

Moyers PA, Stoffel VC. Case Report—Alcohol dependence in a client with a work-related injury, 53(6):640-645

Moyers PA. Guide to occupational therapy practice, 53(3):247-322

Murphy N, Messina W, Getter E, Gutterman L, Martin T, Rincon P, Zimmerman J. Village AIDS Day Treatment program: A model of interdisciplinary and interdependent care, 53(6):561-565

Murphy S, Trombly C, Tickle-Degnen L, Jacobs K. Effect of keeping an end-product on intrinsic motivation, 53(2):153-158

Murray-Gerzik M, see SPENCER J

N

Neistadt ME. Educational interpretation of "Cooperative Learning as an Approach to Pedagogy," 53(1):41-43

Nelson DL, Glass LM. Occupational therapists' involvement with the Minimum Data Set in skilled nursing and intermediate care facilities, 53(4):348-352

Neufeld PS, see CHEN C-Y

Nick TG, Hardin JM. Quantitative Research Series—Regression modeling strategies: An illustrative case study from medical rehabilitation outcomes research, 53(5):459-470

Nguyen A, see CHRISTIANSEN CH

Nolinske T, Millis B. Cooperative learning as an approach to pedagogy, 53(1):31-40

Nolinske T. From the Guest Editor—Preparing and developing faculty through faculty development initiatives, 53(1):9-13

O

Ottensbacher KJ, Maas F. Quantitative Research Series—How to detect effects: Statistical power and evidence-based practice in occupational therapy research, 53(2):181-188

P

Pankiewicz R. Letters to the Editor—Take action on efficacy studies, 53(1):114-115 [Author's response, 53(1):115].

Parham D, see CREPEAU EB

Parks RA, Danoff JV. Motor performance changes in children testing positive for HIV over 2 years, 53(5):524-528

Peloquin SM, see BABOLA KA

Peyton C, see PIERCE D

Pierce D, Peyton C. Historical cross-disciplinary perspective on the professional doctorate in occupational therapy, 53(1):64-72

Ponte-Allan M, Giles GM. Brief or New—Goal setting and functional outcomes in rehabilitation, 53(6):646-649

Provost B, see CROWE TK

R

Rincon P, see MURPHY N

Robinson-Podolski C, see MA H

Rogosin-Rose ML, see MCANANAMA EP

Royeen CB, see HAMMEL J

S

Saunders I, Sayer M, Goodale A. Relationship between playfulness and coping in preschool children: A pilot study, 53(2):221-226

Sayer M, see SAUNDERS I

Schulz CH, see DUNN E

Schulz EK, see DUNN E

Scott AH. Wellness works: Community service health promotion groups led by occupational therapy students, 53(6):566-574

Scott EA, see MCANANAMA EP

Shepherd JT, see LOWMAN DK

Simons DE, see LOWMAN DK

Skinner CS, see CHEN C-Y

Spencer J, Hersch G, Eschenfelder V, Fournet J, Murray-Gerzik M. Outcomes of protocol-based and adaptation-based occupational therapy interventions for low-income elderly persons on a transitional unit, 53(2):159-170

Stewart KB, see LINDERMAN TM

Stoffel VC, see MOYERS PA

Stone G, see HAMMEL J

Sunderlin CM. Letters to the Editor—Occupation into practice: Worth another look? 53(2):236-237

T

Thibodaux L, see CREPEAU EB

Thomas JJ, see BULTHAUP S

Tickle-Degnen L. Evidence-Based Practice Forum—Organizing, evaluating, and using evidence in occupational therapy practice, 53(5):537-539

Tickle-Degnen L, see MURPHY S

Trombly C, see MURPHY S

Trombly CA, Wu C-Y. Effect of rehabilitation tasks on organization of movement after stroke, 53(4):333-344

Trombly CA, see MA H

V

Vallerand J, see DUBOULOZ C-J

Vargas S, Camilli G. Meta-analysis of research on sensory integration treatment, 53(2):189-198

Veloza CA, Kielhofner G, Lai J-S. Quantitative Research Series—Use of Rasch analysis to produce scale-free measurement of functional ability, 53(1):83-90

Von Zweck C, see DUBOULOZ C-J

Vroman KG, MacRae N. The Issue Is—How should the effectiveness of problem-based learning in occupational therapy education be examined? 53(5):533-536

W

Watling R, Deitz J, Kanny EM, McLaughlin JE. Current practice of occupational therapy for children with autism, 53(5):498-505

Wiley AM, see DUNN E

Wittman PP, see DICKERSON AE

Wu C-Y, see TROMBLY CA

Z

Zimmerman J, see MURPHY N

Zubizarreta J. Teaching portfolios: An effective strategy for faculty development in occupational therapy, 53(1):51-55

Department Index

ASSOCIATION, THE

1999 awards and recognitions recipients, 53(6):650-651

OTA awards, 53(6):650

AOTF awards, 53(6):651

In memoriam, 53(6):651

Summary of Executive Board conference calls, August 3, September 3, September 14, and November 19, 1998, 53(4):402

Summary of Executive Board conference calls, February 11, March 1, March 29, April 18, and May 12, 1999, 53(6):652

Summary of Executive Board minutes, January 15-17, 1999, 53(6):651-652

Summary of Executive Board minutes, October 16-18, 1998, 53(4):401

AUTHOR'S GUIDE, 53(1):119-120

BOOK REVIEWS

Alternative computer access: A guide to selection, DK Anson, 53(4):413

Applied scientific inquiry in the health professions: An epistemological orientation, 2nd edition, AC Mosey, 53(4):415

Conceptual foundations of occupational therapy, 2nd edition, G Kielhofner, 53(4):415

Essence of play: A child's occupation, BE Chandler, 53(4):410

Occupational therapy services for children and youth under the Individuals With Disabilities Education Act, American Occupational Therapy Association Commission on Practice, 53(4):410-411

Occupational therapy: Enabling function and well-being, 2nd edition, CC Christiansen, CM Baum, 53(4):415-416

Perspectives on purposeful activity: Foundation and future of occupational therapy, RPF Cottrell, 53(4):411

Play in occupational therapy for children, LD Parham, LS Fazio, 53(4):413

Psychosocial intervention in long-term care: An advanced guide, GW Hartz, DM Splain, 53(4):416

Rheumatologic rehabilitation series volume I: Assessment and management, JL Melvin, GM Jensen, 53(4):411-412

Somatosensory testing and rehabilitation, AL Dellon, 53(4):412

Willard & Spackman's occupational therapy, 9th edition, ME Neistadt, EB Crepeau, 53(4):413-414

Work practice: International perspectives, J Pratt, K Jacobs, 53(4):414-415

BRIEF OR NEW

Early intervention interdisciplinary field experience, C Giuffrida, K Kaufmann, 53(5):529-532

Goal setting and functional outcomes in rehabilitation, M Ponte-Allan, GM Giles, 53(6):646-649

Self-reported cumulative trauma symptoms among hospital employees: Analysis of an upper-extremity symptom survey, LI Cancio, TM Cashman, 53(2):227-230

Sling support for scrotal edema, KD Benjamin, 53(4):392-393

Survey of driver rehabilitation programs, D French, CS Hanson, 53(4):394-397

CASE REPORT

A child's occupational performance: Considerations of sensory processing and family context, SB Dunbar, 53(2):231-235
Alcohol dependence in a client with a work-related injury, PA Moyers, VC Stoffel, 53(6):640-645

EDITORIAL

Guide to Occupational Therapy Practice, BR Hasselkus, K Jacobs, 53(3):246
Incentives for change, BR Hasselkus, 53(1):7-8
More about writing for publication in *AJOT*, BR Hasselkus, 53(5):427-428
No "Student Section" in *AJOT*, BR Hasselkus, 53(4):331-332
Writing for *AJOT*, BR Hasselkus, 53(2):127-128

EVIDENCE-BASED PRACTICE FORUM

Organizing, evaluating, and using evidence in occupational therapy practice, I Tickle-Degnen, 53(5):537-539

FOUNDATION, THE

Research abstracts, 53(6):653-655

GUEST EDITORIAL

Preparing and developing faculty through faculty development initiatives, T Nolinske, 53(1):9-13

ISSUE IS, THE

Are doing and becoming dimensions of holism? MJ Bridle, 53(6):636-639

Are faculty prepared to address ethical issues in education? EM Kanny, PL Kyler, 53(1):72-74

How should the effectiveness of problem-based learning in occupational therapy education be examined? KG Vroman, N MacRae, 53(5):533-536

Importance of scholarly debate in occupational therapy, E Dunn, EK Schulz, CH Schulz, D Honaker, AM Wiley, 53(4):398-400

What will it take for more occupational therapists to become case managers? Implications for education, practice, and policy, H Lohman, 53(1):111-113

LETTERS TO THE EDITOR

Adults with TBI, GM Giles, 53(4):406-407 [Author's response, 53(4):407-409]

Both sides of the story, NA Rotenberg, 53(4):405-406 [Author's response, 53(4):406]

Bringing a top-down approach to pediatrics, D Marr, 53(1):114

Occupation into practice: Worth another look? CM Sunderlin, 53(2):236-237

Take action on efficacy studies, R Pankiewicz, 53(1):114-115 [Author's response, 53(1):115]

Uniting practice and theory, BP Horowitz, 53(4):403 [Author's response, 53(4):403-405]

PRESIDENTIAL ADDRESS

Alignment: Leading health care by sharing common dreams, K Jacobs, 53(5):429-433

REVIEWER'S GUIDE, 53(4):419-420

Subject Index

A

ACQUIRED IMMUNODEFICIENCY SYNDROME

Client-centered model of health care, 53(6):561-565

ACTIVITIES OF DAILY LIVING

Clinical interpretation of "Discharge Planning in Mental Health: The Relevance of Cognition to Community Living," 53(2):136-137

Discharge planning in mental health: The relevance of cognition to community living, 53(2):129-135

Managing occupations in everyday life to achieve adaptation, 53(4):353-362

Sensory integrative-based occupational therapy and functional outcomes in young children with pervasive developmental disorders: A single-subject study, 53(2):207-213

ACTIVITIES OF DAILY LIVING EVALUATION

Development of a functional measure for persons with Alzheimer's disease: The Disability Assessment for Dementia, 53(5):471-481

ACTIVITY ANALYSIS

Decision-making model for the provision of adaptive technology, 53(4):387-391

Effect of keeping an end-product on intrinsic motivation, 53(2):153-158

ADAPTATION, PSYCHOLOGICAL

Relationship between playfulness and coping in preschool children: A pilot study, 53(2):221-226

AMBULATION TRAINING

Brief or New—Sling support for scrotal edema, 53(4):392-393

AMERICAN OCCUPATIONAL THERAPY ASSOCIATION Association, The

1999 awards and recognitions recipients, 53(6):650-651

AOTA awards, 53(6):650

AOTF awards, 53(6):651

In memoriam, 53(6):651

Summary of Executive Board conference calls, August 3, September 3, September 14, and November 19, 1998, 53(4):402

Summary of Executive Board conference calls, February 11, March 1, March 29, April 18, and May 12, 1999, 53(6):652

Summary of Executive Board minutes, January 15-17, 1999, 53(6):651-652

Summary of Executive Board minutes, October 16-18, 1998, 53(4):401

Awards

1999 awards and recognitions recipients, 53(6):650-651

Cordelia Myers Writer's Award, 53(4):332

Business Meeting, minutes

1999 annual business meeting, 53(6):631-633

Educational Programs

Listing of educational programs in occupational therapy, 53(6):609-619

Official Documents

Association policies, 53(6):620-627

Definition of OT practice for the AOTA model practice act, 53(6):608

Glossary: Standards for an accredited educational program for the

occupational therapist and the occupational therapy assistant, 53(6):590-591

Guide for supervision of occupational therapy personnel in the delivery of occupational therapy services, 53(6):592-594

Guidelines for the use of aides in occupational therapy practice, 53(6):595-597

Management of occupational therapy services for persons with cognitive impairments (statement), 53(6):601-607

Occupational therapy's commitment to nondiscrimination and inclusion (position paper), 53(6):598

Standards for an accredited educational program for the occupational therapist, 53(6):575-582

Standards for an accredited educational program for the occupational therapy assistant, 53(6):583-589

Standards for continuing competence, 53(6):599-600

Representative Assembly, minutes

1999 Representative Assembly summary of minutes, 53(6):628-630

ANXIETY

Behavioral and physiological effects of deep pressure on children with autism: A pilot study evaluating the efficacy of Grandin's hug machine, 53(2):145-152

AROUSAL (PHYSIOLOGIC)

Behavioral and physiological effects of deep pressure on children with autism: A pilot study evaluating the efficacy of Grandin's hug machine, 53(2):145-152

ASSESSMENT PROCESS, OCCUPATIONAL THERAPY

Current practice of occupational therapy for children with autism, 53(5):498-505

AUTISM

Occupational therapy with children with pervasive developmental disorders, 53(5):506-513

C

CAREER PLANNING

Developing the instructional skills of new faculty members in occupational therapy, 53(1):20-24

Teaching portfolios: An effective strategy for faculty development in occupational therapy, 53(1):51-55

CEREBRAL PALSY

Comparison of two computer input devices for uppercase letter matching, 53(2):214-220

CEREBROVASCULAR DISORDERS

Brief or New—Goal setting and functional outcomes in rehabilitation, 53(6):646-649

CHILD BEHAVIOR

Relationship between playfulness and coping in preschool children: A pilot study, 53(2):221-226

CHILD DEVELOPMENT DISORDERS

Sensory integrative-based occupational therapy and functional outcomes in young children with pervasive developmental disorders: A single-subject study, 53(2):207-213

CHILD DEVELOPMENT DISORDERS, PERSASIVE

Current practice of occupational therapy for children with autism, 53(5):498-505

Effects of occupational therapy with sensory integration emphasis on preschool-age children with autism, 53(5):489-497

CHRONIC DISEASE

Occupational therapists in the school setting: Working with students with complex health care needs, 53(5):519-523

COGNITION DISORDERS

Clinical interpretation of "Discharge Planning in Mental Health:

The Relevance of Cognition to Community Living," 53(2):136-137

Discharge planning in mental health: The relevance of cognition to community living, 53(2):129-135

COGNITIVE ASSESSMENT

Clinical interpretation of "Discharge Planning in Mental Health: The Relevance of Cognition to Community Living," 53(2):136-137

Discharge planning in mental health: The relevance of cognition to community living, 53(2):129-135

COMMUNITY

Outcomes of protocol-based and adaptation-based occupational therapy interventions for low-income elderly persons on a transitional unit, 53(2):159-170

COMPETENCE

Relationship between playfulness and coping in preschool children: A pilot study, 53(2):221-226

COOPERATIVE BEHAVIOR

Cooperative learning as an approach to pedagogy, 53(1):31-43

Educational interpretation of "Cooperative Learning as an Approach to Pedagogy," 53(1):41-43

CULTURAL CHARACTERISTICS (SOCIOLOGY)

Motor development of Native American children on the Peabody Developmental Motor Scales, 53(5):514-518

CUMULATIVE TRAUMA DISORDERS

Brief or New—Self-reported cumulative trauma symptoms among hospital employees: Analysis of an upper-extremity symptom survey, 53(2):227-230

CURRICULUM

Brief or New—Early intervention interdisciplinary field experience, 53(5):529-532

D

DELIVERY OF HEALTH CARE

Client-centered model of health care, 53(6):561-565

DEMENTIA

Development of a functional measure for persons with Alzheimer's disease: The Disability Assessment for Dementia, 53(5):471-481

DEVELOPMENTAL THERAPY

Current practice of occupational therapy for children with autism, 53(5):498-505

DRIVER TRAINING FOR THE HANDICAPPED

Brief or New—Survey of driver rehabilitation programs, 53(4):394-397

E

EDUCATION

Brief or New—Early intervention interdisciplinary field experience, 53(5):529-532

Career transition from clinician to academician: Responsibilities and reflections, 53(1):14-19

Cooperative learning as an approach to pedagogy, 53(1):31-43

Developing a research career: Advice from occupational therapy researchers, 53(1):44-50

Educational interpretation of "Cooperative Learning as an Approach to Pedagogy," 53(1):41-43

Making a clinical climate in the classroom: An assessment, 53(4):373-380

EDUCATION, GRADUATE, OCCUPATIONAL THERAPY

Historical cross-disciplinary perspective on the professional doctorate in occupational therapy, 53(1):64-71

EDUCATION, HIGHER

Issues in developing a faculty evaluation system, 53(1):56-63

EDUCATION, OCCUPATIONAL THERAPY, CONTINUING

Perceptions of occupational therapists regarding postprofessional education, 53(5):454-458

EDUCATION, PROFESSIONAL

Student perspectives on problem-based learning in an occupational therapy curriculum: A multiyear qualitative evaluation, 53(2):199-206

EDUCATION, SPECIAL

Occupational therapists in the school setting: Working with students with complex health care needs, 53(5):519-523

ENVIRONMENT

Effect of context on skill acquisition and transfer, 53(2):138-144

EPIDEMIOLOGY

Brief or New—Self-reported cumulative trauma symptoms among hospital employees: Analysis of an upper-extremity symptom survey, 53(2):227-230

EQUIPMENT DESIGN

Comparison of two computer input devices for uppercase letter matching, 53(2):214-220

EQUIPMENT, DEPARTMENTAL, OCCUPATIONAL THERAPY

Brief or New—Sling support for scrotal edema, 53(4):392-393

EVALUATION PROCESS, OCCUPATIONAL THERAPY

Reliability and validity of the Self-Assessment of Occupational Functioning, 53(5):482-488

F

FACULTY

Career transition from clinician to academician: Responsibilities and reflections, 53(1):14-19

FACULTY, OCCUPATIONAL THERAPY

Academic juggling act: Beginning and sustaining an academic career, 52(1):25-30

Developing a research career: Advice from occupational therapy researchers, 53(1):44-50

Developing the instructional skills of new faculty members in occupational therapy, 53(1):20-24

FORECASTING

Quantitative Research Series—Regression modeling strategies: An illustrative case study from medical rehabilitation outcomes research, 53(5):459-470

G

GROSS AND FINE MOTOR SKILLS

Motor performance changes in children testing positive for HIV over 2 years, 53(5):524-528

GROUP PROCESS

Wellness works: Community service health promotion groups led by occupational therapy students, 53(6):566-574

H

HAND EVALUATION

Construct validity of the In-Hand Manipulation Test: A discriminant analysis with children without disability and children with spastic diplegia, 53(4):381-386

HAND FUNCTION

Clinical interpretation of "Electromyography Study of Wrist Extension Orthoses and Upper-Extremity Function," 53(5):441-444

Electromyography study of wrist extension orthoses and upper-extremity function, 53(5):434-440

HEAD INJURIES

Alleviating gender role strain in adult men with traumatic brain injury: An evaluation of a set of guidelines for occupational ther-

apy, 53(1):101-110

HEALTH PROMOTION

Village AIDS Day Treatment program: A model of interdisciplinary and interdependent care, 53(6):561-565

HISTORY

Historical cross-disciplinary perspective on the professional doctorate in occupational therapy, 53(1):64-71

HUMAN ACTIVITIES AND OCCUPATIONS

Factors influencing compliance with home exercise programs among patients with upper-extremity impairment, 53(2):171-180

I

INDEPENDENT LIVING SKILLS (HUMAN ACTIVITIES)

Quantitative Research Series—use of Rasch analysis to produce scale-free measurement of functional ability, 53(1):83-90

INTERPERSONAL RELATIONS

Effects of occupational therapy with sensory integration emphasis on preschool-age children with autism, 53(5):489-497

INTERVENTION PROCESS, OCCUPATIONAL THERAPY

Case Report—Alcohol dependence in a client with a work-related injury, 53(6):640-645

Occupational therapy with children with pervasive developmental disorders, 53(5):506-513

J

JOB ANALYSIS

Brief or New—Self-reported cumulative trauma symptoms among hospital employees: Analysis of an upper-extremity symptom survey, 53(2):227-230

L

LIFE SATISFACTION

Defining lives: Occupation as identity: An essay on competence, coherence, and the creation of meaning, 1999 Eleanor Clarke Slagle lecture, 53(6):547-558

M

MEASUREMENT SCALES

Quantitative Research Series—use of Rasch analysis to produce scale-free measurement of functional ability, 53(1):83-90

MEDICARE

Occupational therapists' involvement with the Minimum Data Set in skilled nursing and intermediate care facilities, 53(4):348-352

MODELS, OCCUPATIONAL THERAPY

Factors influencing compliance with home exercise programs among patients with upper-extremity impairment, 53(2):171-180

MODELS, THEORETICAL

Village AIDS Day Treatment program: A model of interdisciplinary and interdependent care, 53(6):561-565

MOTIVATION

Brief or New—Goal setting and functional outcomes in rehabilitation, 53(6):646-649

Case Report—Alcohol dependence in a client with a work-related injury, 53(6):640-645

Defining lives: Occupation as identity: An essay on competence, coherence, and the creation of meaning, 1999 Eleanor Clarke Slagle lecture, 53(6):547-558

Wellness works: Community service health promotion groups led by occupational therapy students, 53(6):566-574

MOTOR CONTROL

Clinical interpretation of "Effect of Rehabilitation Tasks on Organization of Movement After Stroke," 53(4):345-347

Effect of context on skill acquisition and transfer, 53(2):138-144
Effect of rehabilitation tasks on organization of movement after stroke, 53(4):333-344

MOTOR PERFORMANCE

Clinical interpretation of "Effect of Rehabilitation Tasks on Organization of Movement After Stroke," 53(4):345-347
Effect of rehabilitation tasks on organization of movement after stroke, 53(4):333-344

MOTOR SKILLS EVALUATION

Motor development of Native American children on the Peabody Developmental Motor Scales, 53(5):514-518

O

OCCUPATIONAL SCIENCE

Occupations and well-being: A study of personal projects, 53(1):91-100

OUTCOME STUDIES

Meta-analysis of research on sensory integration treatment, 53(2):189-198

OCCUPATIONAL THERAPY (PROFESSION OF)

Occupational therapists' involvement with the Minimum Data Set in skilled nursing and intermediate care facilities, 53(4):348-352

P

PEDIATRIC OCCUPATIONAL THERAPY

Case Report—Child's occupational performance: Considerations of sensory processing and family context, 53(2):231-235

PEDIATRICS

Motor performance changes in children testing positive for HIV over 2 years, 53(5):524-528

PERSONALITY

Occupations and well-being: A study of personal projects, 53(1):91-100

PERSONALITY DEVELOPMENT

Alleviating gender role strain in adult men with traumatic brain injury: An evaluation of a set of guidelines for occupational therapy, 53(1):101-110

PLAY THERAPY

Effects of occupational therapy with sensory integration emphasis on preschool-age children with autism, 53(5):489-497

POSTPOLIOMYELITIS SYNDROME

Managing occupations in everyday life to achieve adaptation, 53(4):353-362

PREVENTIVE HEALTH SERVICES (COMMUNITY)

Village AIDS Day Treatment program: A model of interdisciplinary and interdependent care, 53(6):561-565

PROBABILITY (STATISTICS)

Quantitative Research Series—How to detect effects: Statistical power and evidence-based practice in occupational therapy research, 53(2):181-188

PROFESSIONAL DEVELOPMENT

Career transition from clinician to academician: Responsibilities and reflections, 53(1):14-19

PROFESSIONAL-FAMILY RELATIONS

Case Report—Child's occupational performance: Considerations of sensory processing and family context, 53(2):231-235

PROFESSIONAL GROWTH

Developing the instructional skills of new faculty members in occupational therapy, 53(1):20-24

Making a clinical climate in the classroom: An assessment, 53(4):373-380

PROFESSIONAL PRACTICE

Occupational therapists' perceptions of evidence-based practice, 53(5):445-453

PROGRAM EVALUATION

Student perspectives on problem-based learning in an occupational therapy curriculum: A multiyear qualitative evaluation, 53(2):199-206

Q

QUALITATIVE METHOD

Managing occupations in everyday life to achieve adaptation, 53(4):353-362

Outcomes of protocol-based and adaptation-based occupational therapy interventions for low-income elderly persons on a transitional unit, 53(2):159-170

QUANTITATIVE METHOD

Meta-analysis of research on sensory integration treatment, 53(2):189-198

Quantitative Research Series—How to detect effects: Statistical power and evidence-based practice in occupational therapy research, 53(2):181-188

R

RELIABILITY OF TESTS

Development of a functional measure for persons with Alzheimer's disease: The Disability Assessment for Dementia, 53(5):471-481

RESEARCH

Academic juggling act: Beginning and sustaining an academic career, 52(1):25-30

RESEARCH DESIGN

Quantitative Research Series—Measurement issues in treatment effectiveness studies, 53(4):363-372

Quantitative Research Series—Regression modeling strategies: An illustrative case study from medical rehabilitation outcomes research, 53(5):459-470

ROLE EXPECTATION

Alleviating gender role strain in adult men with traumatic brain injury: An evaluation of a set of guidelines for occupational therapy, 53(1):101-110

S

SELF CARE

Occupational therapists' involvement with the Minimum Data Set in skilled nursing and intermediate care facilities, 53(4):348-352

SELF CONCEPT

Defining lives: Occupation as identity: An essay on competence, coherence, and the creation of meaning, 1999 Eleanor Clarke Slagle lecture, 53(6):547-558

SELF-HELP DEVICES

Decision-making model for the provision of adaptive technology, 53(4):387-391

SENSORY INTEGRATIVE THERAPY

Case Report—Child's occupational performance: Considerations of sensory processing and family context, 53(2):231-235

Sensory integrative-based occupational therapy and functional outcomes in young children with pervasive developmental disorders: A single-subject study, 53(2):207-213

SPLINTS

Clinical interpretation of "Electromyography Study of Wrist Extension Orthoses and Upper-Extremity Function," 53(5):441-444

Electromyography study of wrist extension orthoses and upper-extremity function, 53(5):434-440

STATISTICS

Quantitative Research Series—How to detect effects: Statistical power and evidence-based practice in occupational therapy research, 53(2):181-188

Quantitative Research Series—Measurement issues in treatment effectiveness studies, 53(4):363-372

Quantitative Research Series—Regression modeling strategies: An illustrative case study from medical rehabilitation outcomes research, 53(5):459-470

STRESS

Occupations and well-being: A study of personal projects, 53(1): 91-100

SURVEILLANCE

Brief or New—Self-reported cumulative trauma symptoms among hospital employees: Analysis of an upper-extremity symptom survey, 53(2):227-230

T

TASK PERFORMANCE AND ANALYSIS

Decision-making model for the provision of adaptive technology, 53(4):387-391

TEACHING

Academic juggling act: Beginning and sustaining an academic career, 52(1):25-30

Issues in developing a faculty evaluation system, 53(1):56-63

TEACHING METHODS

Cooperative learning as an approach to pedagogy, 53(1):31-43

Educational interpretation of "Cooperative Learning as an Approach to Pedagogy," 53(1):41-43

Student perspectives on problem-based learning in an occupational therapy curriculum: A multiyear qualitative evaluation, 53(2):

199-206

Teaching portfolios: An effective strategy for faculty development in occupational therapy, 53(1):51-55

TECHNOLOGY

Comparison of two computer input devices for uppercase letter matching, 53(2):214-220

Occupational therapists in the school setting: Working with students with complex health care needs, 53(5):519-523

TEST CONSTRUCTION

Construct validity of the In-Hand Manipulation Test: A discriminant analysis with children without disability and children with spastic diplegia, 53(4):381-386

THERAPEUTIC ACTIVITIES

Effect of keeping an end-product on intrinsic motivation, 53(2): 153-158

Factors influencing compliance with home exercise programs among patients with upper-extremity impairment, 53(2): 171-180

V

VALUES CLARIFICATION

Occupational therapists' perceptions of evidence-based practice, 53(5):445-453

VOLITION

Factors influencing compliance with home exercise programs among patients with upper-extremity impairment, 53(2): 171-180